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Extended Profile Deviations | Metrics Level Deviations

HEI Name : APPASAHEB BIRNALE COLLEGE OF EDUCATION,SANGLI

Request Date : 06/01/2024

Number of Clarifications : 10

AISHE ID : C-11126

Response Date : 21/01/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics
1.1	**Number of students on roll year-wise during the last five years..** HEI Input : 2022-23: 93 2021-22: 72 2020-21: 70 2019-20: 62 2018-19: 56 DVV suggested Input : 2022-23: 186 2021-22: 144 2020-21: 140 2019-20: 124 2018-19: 112 HEI clarification Input : 2022-23: 93 2021-22: 72 2020-21: 70 2019-20: 62 2018-19: 56 Recommended Input : 2022-23: 165 2021-22: 142 2020-21: 132 2019-20: 118 2018-19: 112 Remark : Input edited w.r.to supporting documents. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689231167_12405.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1692354592_12405.pdf)	3.3.3 1.2.3 2.3.3 4.3.2 4.2.5 2.2.4 1.2.5 3.3.2

1.2	**Number of seats sanctioned year wise during the last five years..** HEI Input : 2022-23: 110 2021-22: 110 2020-21: 110 2019-20: 100 2018-19: 100 Attached Documents : 1.Letter from the authority (NCTE / University / R (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689234762_12405.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1690002676_12405.xlsx)	2.1.1

1.3	**Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..** HEI Input : 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 24 | 18 | 19 | 17 | 18 DVV suggested Input : 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 50 | 50 | 50 | 50 | 50 HEI clarification Input : 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 24 | 18 | 19 | 17 | 18 Recommended Input : 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 24 | 18 | 19 | 17 | 18 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689590993_12405.xlsx) 2.Central / State Govt. reservation policy for adm (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689235950_12405.pdf)	2.1.2

1.4	**Number of outgoing/ final year students who appeared for final examination year wise during the last five years..** HEI Input : 2022-23: 93 2021-22: 72 2020-21: 70 2019-20: 62 2018-19: 56 Attached Documents : 1.List of final year students with seal and signat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689917120_12405.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689591150_12405.xlsx)	2.4.9 2.7.4 2.7.2
1.5	**Number of graduating students year-wise during last five years..** HEI Input : 2022-23: 93 2021-22: 72 2020-21: 70 2019-20: 62 2018-19: 56 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689591535_12405.xlsx) 2.Consolidated result sheet of graduating students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1692344467_12405.pdf)	5.2.1 5.2.3 5.2.2

1.6	**Number of students enrolled(admitted) year-wise during the last five years..** HEI Input : 2022-23: 93 2021-22: 72 2020-21: 70 2019-20: 62 2018-19: 56 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689591594_12405.xlsx) 2.Enrollment details submitted to the state / univ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1692344272_12405.pdf)	2.1.3 2.1.1
2.1	**Number of full time teachers year wise during the last five years..** HEI Input : 2022-23: 5 2021-22: 8 2020-21: 7 2019-20: 7 2018-19: 6 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689236570_12405.xlsx) 2.Copy of the appointment orders issued to the tea (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689236671_12405.pdf)	2.5.3 4.2.5 3.2.2 3.2.1 6.3.4 6.3.2 2.5.1 2.5.2 2.3.2

2.2

Number of Sanctioned posts year wise during the last five years..

2.5.1

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

Attached Documents :

1.University letter with respect to sanction of p
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689592560_12405.pdf)
2.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1692355763_12405.pdf)

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

7.1.7
4.4.1
4.1.3

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
504038.7	271946	535327	305944	646352.3

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
50.40	2.71	5.35	3.05	64.63

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
50.40	2.71	5.35	3.05	64.63

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
50.40	2.71	5.35	3.05	64.63

Attached Documents :

1.Audited Income Expenditure statement year wise d
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689662258_12405.pdf)

3.2	**Number of Computers in the institution for academic purposes..** HEI Input : 09 Attached Documents : 1.Invoice bills of purchase of computers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689745717_12405.pdf) 2.Copy of recent stock registers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/dynamic_1689664304_12405.pdf)	4.3.2

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : APPASAHEB BIRNALE COLLEGE OF EDUCATION,SANGLI

Assignment Date : 23/08/2023

Number of Clarifications : 81

AISHE ID : C-11126

Last Date : 07/09/2023

Metric ID	Deviation Details and HEI Response
1.1.2	**At the institution level, the curriculum planning and adoption are a collaborative effort;** **Indicate the persons involved in the curriculum planning process during the last completed academic yea** **1. Faculty of the institution** **2. Head/Principal of the institution** **3. Schools including Practice teaching schools** **4. Employers** **5. Experts** **6. Students** **7. Alumni** HEI Input : A. Any 5 or more of the above Attached Documents : 1.Meeting notice and minutes of the meeting for in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.2_1689665283_12405.pdf) 2.List of persons who participated in the process of in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.2_1689665327_12405.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.2_1689665461_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.2_169226656 5.A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.2_1689665509_12405.pdf)

1.1.3	**While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Progammes offered by the institution, which are stated and communicated to teachers and students thro** **1. Website of the Institution** **2. Prospectus** **3. Student induction programme** **4. Orientation programme for teachers** HEI Input : A. All of the above Recommended Input : C. Any 2 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Report and photographs with caption and date of teacher orientation programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.3_1689665768_12405.pdf) 2.Report and photographs with caption and date of student induction programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.3_1689665873_12405.pdf) 3.Prospectus for the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.3_1689666092_1 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.1.3_168966643 6.Paste link for additional information (https://www.facebook.com/profile.php?id=100083161821253&mibextid=ZbWK 7.URL to the page on website where the PLOs and CLOs are listed (https://www.abcesangli.edu.in/wp-content/uploads

1.2.1 **Curriculum provides adequate choice of courses to students as optional / electives including pedagogy c**

1.2.1.1. **Number of optional/ elective courses including pedagogy courses offered programme - wise d**

HEI Input :

2022-23	2021-22	2020-21	2019-2
7	7	7	7

Recommended Input :

2022-23	2021-22	2020-21	2019-2
7	7	7	7

1.2.1.2. **Number of optional / elective courses including pedagogy courses programme wise as per the**

HEI Input :

2022-23	2021-22	2020-21	2019-2
7	7	7	7

Recommended Input :

2022-23	2021-22	2020-21	2019-2
15	15	15	15

Remark :
Input edited w.r.to supporting documents.

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.1_1689667469_1
2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curric
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.1_1689667811_12405.pdf)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.1_168966802
4.Academic calendar showing time allotted for optional / electives / pedagogy courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.1_1689668283_12405.pdf)
5.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/1.2.1.2.-Syllbus.pd

1.2.2 **Average Number of Value-added courses offered during the last five years**

1.2.2.1. **Number of Value – added courses offered during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.2_1691148354_1
2.Brochure and course content along with CLOs of value-added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.2_1692265787_12405.docx)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.2_169226579
4.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/1.2.1.2.-Syllbus.pd

1.2.3 **Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years**

1.2.3.1. **Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last f**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.3_169226
2.List of the students enrolled in the value-added course as defined in 1.2.2 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.3_1692265825_12405.docx)
3.Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.3_169226582

1.2.4	**Students are encouraged and facilitated to undergo self-study courses online/offline in several ways thr** 1. **Provision in the Time Table** 2. **Facilities in the Library** 3. **Computer lab facilities** 4. **Academic Advice/Guidance** HEI Input : E. None of the above Attached Documents : 1.Relevant documents highlighting the institutional facilities provided to the students to avail self study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.4_1692266626_12405.docx) 2.Document showing teachers' mentoring and assistance to students to avail of self-study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.4_1692266629_12405.docx) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.4_1691148422_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.4_169226663
1.2.5	**Percentage of students who have completed self-study courses (online /offline, beyond the curriculum)** 1.2.5.1. **Number of students who have completed self-study course(s) (online /offline, beyond the cur** HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.List of students enrolled and completed in self study course(s) (https://assessmentonline.naac.gov.in/storage/app/he
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.5_1691148491_1
3.Certificates/ evidences for completing the self-study course(s) (https://assessmentonline.naac.gov.in/storage/app/hei
4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.2.5_169226665

1.4.1	**Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various** **Structured feedback is obtained from** 1. **Students** 2. **Teachers** 3. **Employers** 4. **Alumni** 5. **Practice teaching schools/TEI** HEI Input : A. All of the above Recommended Input : B. Any 4 of the above Remark : Feedback from trust/society shall not be accepted, input modified accordingly. Attached Documents : 1.Sample filled-in feedback forms of the stake holders (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.4.1_168967550 3.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/1-4-student-Seal-S
1.4.2	**Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the** HEI Input : B. Feedback collected, analysed and action has been taken Attached Documents : 1.Stakeholder feedback analysis report with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.4.2_1689675576_12405.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.4.2_169140020 3.Action taken report of the institution with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/1.4.2_1689675585_12405.pdf)

2.1.1	**Average Enrollment percentage of students during the last five years..** Attached Documents : 1.Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/ 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.1_1689918947_1 3.Approved admission list year-wise/ program-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174 4.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11417 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.1_169226707 6.Any additional link (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.1.1-NCTE-Letter.pdf)
2.1.2	**Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy** 2.1.2.1. **Number of students enrolled from the reserved categories during last five years..** HEI Input :

2022-23	2021-22	2020-21	2019-2
24	18	19	17

Attached Documents :

1.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.2_1
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.2_1689919937_1
3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.2_1689921580_12405.pdf)
4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.2_169226725
5.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.2_1689921688_12405.pdf)

2.1.3 **Percentage of students enrolled from EWS and Divyangjan categories during last five years**

2.1.3.1. **Number of students enrolled from EWS and Divyangjan categories during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
5	5	5	0

Recommended Input :

2022-23	2021-22	2020-21	2019-2
4	3	2	0

Remark :
Input edited as per the given certificates.

Attached Documents :

1.List of students enrolled from EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1141
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.3_1689922297_1
3.Certificate of EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.3_168992
4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.1.3_169226732

2.2.2	**Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are profiles identified by the institution through** **1. Mentoring / Academic Counselling** **2. Peer Feedback / Tutoring** **3. Remedial Learning Engagement** **4. Learning Enhancement / Enrichment inputs** **5. Collaborative tasks** **6. Assistive Devices and Adaptive Structures (for the differently abled)** **7. Multilingual interactions and inputs** HEI Input : A. Any 5 or more of the above Recommended Input : D. Any 2 of the above Remark : as per the supporting documents only 2 is consider so Input was edited Attached Documents : 1.Reports with seal and signature of Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.2 2.Relevant documents highlighting the activities to address the student diversities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.2_1690887029_12405.pdf) 3.Photographs with caption and date, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.2_ 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.2_1690887067_1 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.2_169199447
2.2.3	**There are institutional provisions for catering to differential student needs; Appropriate learning exposu** HEI Input : Only when students seek support Attached Documents : 1.Reports with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/ 2.Relevant documents highlighting the activities to address the differential student needs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.3_1690887225_12405.pdf) 3.Photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.3_16908 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.3_169199460

2.2.4 **Student-Mentor ratio for the last completed academic year**

2.2.4.1. **Number of mentors in the Institution**

HEI Input :
05

Attached Documents :

1.Relevant documents of mentor-mentee activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.4_1691994899_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.4_1691995333_1
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.2.4_169199545

2.3.2 **Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Mana e-Learning Resources and others during the last five years**

2.3.2.1. **Number of teachers integrating ICT for effective teaching with Learning Management Systems excluding PPT..**

HEI Input :

2022-23	2021-22	2020-21	2019-2
5	8	7	7

Recommended Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Remark :
HEI has not provided relevant documents related to metrics, input edited accordingly.

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.2_1689936989_1
2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.2_169216827
3.Link of LMS (https://classroom.google.com/)

2.3.3	**Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual lab learning including on field practice..** 2.3.3.1. **Number of students using ICT support (mobile-based learning, online material, podcast, virtua their learning, for the last completed academic year** HEI Input : 54 Recommended Input : 0 Remark : HEI has not provided relevant documents related to metrics, input edited accordingly. Attached Documents : 1.Programme wise list of students using ICT support (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1141 2.Landing page of the Gateway to the LMS used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2 3.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.3_1692353566_1 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.3_169234428 6.Any additional Links (https://nlist.inflibnet.ac.in/index.php)
2.3.4	**ICT support is used by students in various learning situations such as** 1. **Understanding theory courses** 2. **Practice teaching** 3. **Internship** 4. **Out of class room activities** 5. **Biomechanical and Kinesiological activities** 6. **Field sports** HEI Input : A. Any 4 or more of the above Recommended Input : C. Any 2 of the above Remark : As per the supporting documents Given by HEI so input was edited Attached Documents : 1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.4_1692337736_12405.pdf) 2.Geo-tagged photographs wherever applicable (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2. 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.4_1692338012_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.4_169233807 5.Link of resources used (https://www.google.com/search?q=bed+teaching+links+youtube&rlz=1C1VDKB_enIN988IN988&oq=bed+teaching+links+youtube&aqs=chrome..69i57 8#fpstate=ive&vld=cid:347054f1,vid:AAX6nKiV6Wo)

2.3.6	**Institution provides exposure to students about recent developments in the field of education through** **1. Special lectures by experts** **2. 'Book reading' & discussion on it** **3. Discussion on recent policies & regulations** **4. Teacher presented seminars for benefit of teachers & students** **5. Use of media for various aspects of education** **6. Discussions showcasing the linkages of various contexts of education- from local to regional to nat** HEI Input : A. Any 5 or more of the above Recommended Input : C. Any 3 of the above Remark : Input edited as per the supporting documents. Attached Documents : 1.Reports of activities conducted related to recent developments in education with video graphic support, wherever pos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.6_1691827326_12405.pdf) 2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/ 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.6_1689764828_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.3.6_168976627 5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2-3-6-documentary-evid

2.4.1	**Institution provides opportunities for developing competencies and skills in different functional areas th experiences that include** 1. **Organizing Learning (lesson plan)** 2. **Developing Teaching Competencies** 3. **Assessment of Learning** 4. **Technology Use and Integration** 5. **Organizing Field Visits** 6. **Conducting Outreach/ Out of Classroom Activities** 7. **Community Engagement** 8. **Facilitating Inclusive Education** 9. **Preparing Individualized Educational Plan(IEP)** HEI Input : A. Any 8 or more of the above DVV suggested Input : C. Any 4 or 5 of the above HEI clarification Input : A. Any 8 or more of the above Recommended Input : D. Any 2 or 3 of the above Remark : Input edited as oer the suppoerting documents Attached Documents : 1.Reports of activities with video graphic support wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.1_1691828471_12405.pdf) 2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/ 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.1_1690525600_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.1_169216392 5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.4.1.-Documentary-evi.

2.4.2	**Students go through a set of activities as preparatory to school-based practice teaching and internship. I orientation / training encompasses certain significant skills and competencies such as** **1. Formulating learning objectives** **2. Content mapping** **3. Lesson planning/ Individualized Education Plans (IEP)** **4. Identifying varied student abilities** **5. Dealing with student diversity in classrooms** **6. Visualising differential learning activities according to student needs** **7. Addressing inclusiveness** **8. Assessing student learning** **9. Mobilizing relevant and varied learning resources** **10. Evolving ICT based learning situations** **11. Exposure to Braille /Indian languages /Community engagement** HEI Input : A. Any 8 or more of the above DVV suggested Input : D. Any 2 or 3 of the above HEI clarification Input : B. Any 6 or 7 of the above Recommended Input : D. Any 2 or 3 of the above Attached Documents : 1.Reports and photographs / videos of the activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11417 2.Documentary evidence in support of each selected activity (https://assessmentonline.naac.gov.in/storage/app/hei/SS 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.2_1689844350_1 4.Attendance sheets of the workshops/activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.2_1689679921_12405.pdf) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.2_169183582 6.Link for additional information (https://www.abcesangli.edu.in/activities/)

2.4.3	**Competency of effective communication is developed in students through several activities such as** 1. **Workshop sessions for effective communication** 2. **Simulated sessions for practicing communication in different situations** 3. **Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'** 4. **Classroom teaching learning situations along with teacher and peer feedback** HEI Input : A. All of the above Attached Documents : 1.Details of the activities carried out during last completed academic year in respect of each response indicated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.3_1689845590_12405.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.3_1689844359_1 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.3_169183595
2.4.4	**Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learn and to analyse as well as interpret responses** 1. **Teacher made written tests essentially based on subject content** 2. **Observation modes for individual and group activities** 3. **Performance tests** 4. **Oral assessment** 5. **Rating Scales** HEI Input : A. All of the above Attached Documents : 1.Samples prepared by students for each indicated assessment tool (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.4_1689845995_12405.pdf) 2.Documents showing the different activities for evolving indicated assessment tools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.4_1689845997_12405.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.4_1690887710_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.4_169183605

2.4.5	**Adequate skills are developed in students for effective use of ICT for teaching learning process in respec** **1. Preparation of lesson plans** **2. Developing assessment tools for both online and offline learning** **3. Effective use of social media/learning apps/adaptive devices for learning** **4. Identifying and selecting/ developing online learning resources** **5. Evolving learning sequences (learning activities) for online as well as face to face situations** HEI Input : A. All of the above DVV suggested Input : C. Any 3 of the above HEI clarification Input : A. All of the above Recommended Input : D. Any 2 of the above Remark : As per the supporting documents input was edited Attached Documents : 1.Sample evidence showing the tasks carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.5_1690191957_12405.pdf) 2.Documentary evidence in respect of each response selected (https://assessmentonline.naac.gov.in/storage/app/hei/S 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.5_1690192341_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.5_169201133 5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.4.5-Document-evidenc

2.4.6	**Students develop competence to organize academic, cultural, sports and community related events throu** 1. **Planning and scheduling academic, cultural and sports events in school** 2. **Planning and execution of community related events** 3. **Building teams and helping them to participate** 4. **Involvement in preparatory arrangements** 5. **Executing/conducting the event** HEI Input : A. All of the above DVV suggested Input : C. Any 3 of the above HEI clarification Input : A. All of the above Recommended Input : D. Any 1 or 2 of the above Remark : As per the clarification documents input was edited Attached Documents : 1.Report of the events organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.6_16901926 2.Photographs with caption and date wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11 3.Documentary evidence showing the activities carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.6_1690192774_12405.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.6_1690192873_1 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.6_169201135

2.4.7	**A variety of assignments given and assessed for theory courses through** 1. **Library work** 2. **Field exploration** 3. **Hands-on activity** 4. **Preparation of term paper** 5. **Identifying and using the different sources for study** HEI Input : B. Any 3 of the above DVV suggested Input : D. Any 1 of the above HEI clarification Input : A. Any 4 or more of the above Recommended Input : D. Any 1 of the above Attached Documents : 1.Samples of assessed assignments for theory courses of different programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.7_1692011511_12405.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.7_1690192899_1 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.7_169201153 4.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.7_1692269006_12405.pdf)
2.4.9	**Average number of students attached to each school for internship during the last completed academic y** 2.4.9.1. **Number of schools selected for internship during the last completed academic year** HEI Input : 02 Attached Documents : 1.Plan of teacher engagement in school internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174, 2.Internship certificates for students from different host schools (https://assessmentonline.naac.gov.in/storage/app/hei 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.9_1690185564_1 4.Copy of the schedule of work of internees in each school (https://assessmentonline.naac.gov.in/storage/app/hei/SSR 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.9_169018527

2.4.10	**Nature of internee engagement during internship consists of** 1. **Classroom teaching** 2. **Mentoring** 3. **Time-table preparation** 4. **Student counseling** 5. **PTA meetings** 6. **Assessment of student learning – home assignments & tests** 7. **Organizing academic and cultural events** 8. **Maintaining documents** 9. **Administrative responsibilities- experience/exposure** 10. **Preparation of progress reports** HEI Input : B. Any 6 or 7 of the above DVV suggested Input : C. Any 4 or 5 of the above HEI clarification Input : B. Any 6 or 7 of the above Recommended Input : D. Any 2 or 3 of the above Remark : As per the clarification documents Input was edted Attached Documents : 1.Wherever the documents are in regional language, provide English translated version (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.10_1690263629_12405.pdf) 2.School-wise internship reports showing student engagement in activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.10_1690262889_12405.pdf) 3.Sample copies for each of selected activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.10_1690262621_ 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.10_16902644

2.4.12	**Performance of students during internship is assessed by the institution in terms of observations of diffe** 1. **Self** 2. **Peers (fellow interns)** 3. **Teachers / School* Teachers** 4. **Principal / School* Principal** 5. **B.Ed Students / School* Students** **(* 'Schools' to be read as "TEIs" for PG programmes)** HEI Input : B. Any 4 of the above DVV suggested Input : D. Any 1 of the above HEI clarification Input : B. Any 4 of the above Recommended Input : D. Any 1 of the above Attached Documents : 1.Two filled in sample observation formats for each of the claimed assessors (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.12_1690270724_12405.pdf) 2.Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.12_1690272386_12405.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.12_16922700

2.4.13	**Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include** 1. **Effectiveness in class room teaching** 2. **Competency acquired in evaluation process in schools** 3. **Involvement in various activities of schools** 4. **Regularity, initiative and commitment** 5. **Extent of job readiness** HEI Input : B. Any 4 of the above DVV suggested Input : D. Any 1 or 2 of the above HEI clarification Input : B. Any 4 of the above Recommended Input : D. Any 1 or 2 of the above Attached Documents : 1.Format for criteria and weightages for interns' performance appraisal used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.13_1690280678_12405.pdf) 2.Five filled in formats for each of the aspects claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.4.13_16903496 4.Any additional Link (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.4.13.1-Format-for-criteria-and-we
2.5.1	**Percentage of fulltime teachers against sanctioned posts during the last five years** Attached Documents : 1.Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.5.1_1690277207_12405.docx) 2.English translation of sanction letter if it is in regional language (https://assessmentonline.naac.gov.in/storage/app/h 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.5.1_1690282889_1 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.5.1_169182915

2.5.2	**Percentage of fulltime teachers with Ph. D. degree during the last five years** 2.5.2.1. **Number of full time teachers in the institution with Ph.D. degree during last five years** HEI Input : 3 Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.5.2_1690283801_1 2.Certificates of Doctoral Degree (Ph.D) of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.5.2_169227154
2.5.3	**Average teaching experience of full time teachers for the last completed academic year.** 2.5.3.1. **Total number of years of teaching experience of full-time teachers for the last completed acad** HEI Input : 12 Attached Documents : 1.Copy of the appointment letters of the fulltime teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/ 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.5.3_169227224

2.6.2	**Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the follov** 1. **Display of internal assessment marks before the term end examination** 2. **Timely feedback on individual/group performance** 3. **Provision of improvement opportunities** 4. **Access to tutorial/remedial support** 5. **Provision of answering bilingually** HEI Input : A. Any 4 or more of the above Recommended Input : B. Any 3 of the above Remark : Input edited as per the supporting documents. Attached Documents : 1.Documentary evidence for remedial support provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11 2.Details of provisions for improvement and bi-lingual answering (https://assessmentonline.naac.gov.in/storage/app/he 3.Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.6.2_1691837719_12405.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.6.2_169207385 5.Annual Institutional plan of action for internal evaluation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/ 6.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.6.2-Annual-Instruction

2.7.2

Average pass percentage of students during the last five years

2.7.2.1. **Total number of students who passed the university examination during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	70	62

Recommended Input :

2022-23	2021-22	2020-21	2019-2
70	62	53	53

Remark :
Input edited as per the supporting documents.

Attached Documents :

1.Result sheet for each year received from the Affiliating University
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.2_1689750462_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.2_1689750848_1
3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.2_1689750883_12405.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.2_1691995823_1
5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.7.2.1-File-Certified-Re

2.7.4

Performance of outgoing students in internal assessment

2.7.4.1. **Number of students achieving on an average 70% or more on internal assessment activities d**

HEI Input :
80

Attached Documents :

1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed a
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.4_1689751185_12405.pdf)
2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.4_1689751240_1
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/2.7.4_169200893
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/2.7.4.1-File-Record-of-st

3.1.1 **Average number of research projects funded by government and/ or non-government agencies during th**

3.1.1.1. **Number of research projects funded by government and non- government agencies during the**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Sanction letter from the funding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.1_1
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.1_1690883813_1
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.1_169226588
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/3.1.1-3.1.2-final.xlsx)

3.1.2 **Average grants received for research projects from government and / or non-government agencies durir**

3.1.2.1. **Total grants received for research projects from government and / or non-government agenci Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Sanction letter from the funding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.2_1
2.Income expenditure statements highlighting the research grants received, duly certified by the auditor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.2_1692265903_12405.docx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.2_1692265906_1

3.1.3	**In-house support is provided by the institution to teachers for research purposes during the last five yea** **1.Seed money for doctoral studies / research projects** **2. Granting study leave for research field work** **3. Undertaking appraisals of institutional functioning and documentation** **4. Facilitating research by providing organizational supports** **5. Organizing research circle / internal seminar / interactive session on research** HEI Input : C. Any 2 of the above DVV suggested Input : E. None of the above HEI clarification Input : C. Any 2 of the above Recommended Input : E. None of the above Attached Documents : 1.Sanction letters of award of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.3_169 2.Institutional policy document detailing scheme of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/S 3.Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.3_1691824398_12405.pdf) 4.Documentary proof for each of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.3_ 5.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.3_1690529437_1 6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.3_1691825248_1 7.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/3.3.1.1-Total-number-of-

3.1.4	**Institution has created an eco-system for innovations and other initiatives for creation and transfer of kn** 1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations** 2. **Encouragement to novel ideas** 3. **Official approval and support for innovative try-outs** 4. **Material and procedural supports** HEI Input : C. Any 2 of the above Attached Documents : 1.Reports of innovations tried out and ideas incubated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 2.Documentary evidences in support of the claims for each effort (https://assessmentonline.naac.gov.in/storage/app/h 3.Details of reports highlighting the claims made by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.4_1692345966_12405.pdf) 4.Copyrights or patents filed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.4_1692272920_1 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.1.4_1691825878_1 6.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/3.1.4-Report-of-innovati

3.2.1 **Average number of research papers / articles per teacher published in Journals notified on UGC website**

3.2.1.1. **Number of research papers / articles per teacher published in the Journals notified on UGC we**

HEI Input :

2022-23	2021-22	2020-21	2019-2
04	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
01	00	00	03

Recommended Input :

2022-23	2021-22	2020-21	2019-2
01	00	00	02

Remark :
Input edited from the given UGC notified documents.

Attached Documents :

1.First page of the article/journals with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.1_1690450796_12405.pdf)
2.E-copies of outer jacket/content page of the journals in which articles are published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.1_1690450809_12405.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.1_1690450810_1
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.1_1692273011_1
5.Link for additional information (https://portal.issn.org/issn-request-redirect)

3.2.2 **Average number of books and / or chapters in edited books published and papers in National / Internati during the last five years**

3.2.2.1. **Total number of books and / or chapters in edited books, papers in National / International co the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
05	01	01	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
01	00	00	03

Recommended Input :

2022-23	2021-22	2020-21	2019-2
00	00	00	00

Remark :
Cover page of Books with ISBN number only will be accepted, input edited accordingly.

Attached Documents :

1.First page of the published book/chapter with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.2_1690450397_12405.pdf)
2.E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in natio teacher year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.2_1690451071_12405.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.2_1690451087_1
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.2.2_1692346063_1
5.Link for additional information (https://portal.issn.org/issn-request-redirect)

3.3.1 **Average number of outreach activities organized by the institution during the last five years..**

3.3.1.1. **Total number of outreach activities organized by the institution during the last five years.**

HEI Input :

2022-23	2021-22	2020-21	2019-2
09	01	01	03

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
02	0	0	01

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
01	07	0	01

Recommended Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Remark :
As per the clarification documents input was edited

Attached Documents :

1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.1_1690194080_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.1_1690193774_1
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.1_169183617

3.3.2 **Percentage of students participating in outreach activities organized by the institution during the last fiv**

3.3.2.1. **Number of students participating in outreach activities organized by the institution during the**

HEI Input :

2022-23	2021-22	2020-21	2019-2
55	55	53	44

Recommended Input :

2022-23	2021-22	2020-21	2019-2
00	00	00	00

Remark :
Input edited as per the supporting documents.

Attached Documents :

1.Report of each outreach activity with seal and signature of the Principal
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.2_1690195221_12405.pdf)
2.Event-wise newspaper clippings / videos / photographs with captions and dates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.2_1690195263_12405.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.2_1692074020_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/3.2.1-First-page-of-the-a

3.3.3 **Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs aware India, National Water Mission during the last five years**

3.3.3.1. **Number of students participated in activities as part of national priority programmes during la**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	80

Attached Documents :

1.Documentary evidence in support of the claim along with photographs with caption and date
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.3_1690195432_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.3_1690195486_1
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.3_1691836215_1
4.Any other relevant link (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/3.3.3.1-Number-of-students-par

3.3.5 **Number of awards and honours received for outreach activities from government/ recognized agency du**

3.3.4.1. **Total number of awards and honours received for outreach activities from government/ recog**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.5_1691055930_1
2.Appropriate certificates from the awarding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11417
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.3.5_1692273233_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/3.3.5-Data-template.xlsx

3.4.1 **Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five y**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, research etc. during the last five**

HEI Input :

2022-23	2021-22	2020-21	2019-2
01	03	0	01

Attached Documents :

1.Report of each linkage along with videos/ photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1
2.List of teachers/students benefited by linkage exchange and research (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.1_1690541949_12405.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.1_1690541962_1
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.1_1691837827_1
5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/FINAL-3.4.2.1-Data-Tem

3.4.2 **Functional MoUs with institutions of National and / or International importance, other universities, indus last five years**

3.4.2.1. **Number of functional MoUs with institutions of National and / or International importance, ot houses etc. during the last five years**

HEI Input :
15

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.2_1690542178_1
2.Copies of the MoUs with institution / industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/h
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.2_1691821214_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/FINAL-3.4.2.1-Data-Tem

3.4.3	**Institution has linkages with schools and other educational agencies for both academic and outreach act** 1. **Local community base activities** 2. **Practice teaching /internship in schools** 3. **Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes t** 4. **Discern ways to strengthen school based practice through joint discussions and planning** 5. **Join hands with schools in identifying areas for innovative practice** 6. **Rehabilitation Clinics** 7. **Linkages with general colleges** HEI Input : B. Any 5 or 6 of the above Recommended Input : C. Any 3 or 4 of the above Remark : Input edited as per the supporting documents. Attached Documents : 1.Report of each activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/h 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.3_1690542407_1 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/3.4.3_1690542423_1 4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/FINAL-3.4.3-File-Any-ad
4.1.2	**Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, last completed academic year.** 4.1.2.1. **Number of classrooms and seminar hall(s) with ICT facilities** HEI Input : 6 Recommended Input : 1 4.1.2.2. **Number of Classrooms and seminar hall(s) in the institution** HEI Input : 6 Recommended Input : 6 Remark : Input edited as per the supporting documents Attached Documents : 1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.1.2_1689762863_12 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.1.2_1689763903_1 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.1.2_1692346800_1 4.Link to relevant page on the Institutional website (http://www.abcesangli.edu.in)

4.1.3 **Percentage of expenditure excluding salary for infrastructure augmentation during the last five years**

4.1.3.1. **Expenditure for infrastructure augmentation excluding salary during the last five years (INR i**

HEI Input :

2022-23	2021-22	2020-21	2019-2
504038.7	271946	535327	30594

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
5.04	2.71	5.35	3.05

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
5.04	2.71	5.35	3.05

Recommended Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Remark :
As per the supporting documents input was edited

Attached Documents :

1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.1.3_1689849358_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.1.3_1689849232_1
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.1.3_1692347155_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.1.3-Income-expnditure

4.2.3	**Institution has subscription for e-resources and has membership/ registration for the following** 1. **e-journals** 2. **e-Shodh Sindhu** 3. **Shodhganga** 4. **e-books** 5. **Databases** HEI Input : D. Any 1 of the above Attached Documents : 1.Receipts of subscription /membership to e-resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 2.E-copy of the letter of subscription /member ship in the name of institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.3_1692336427_12405.docx) 3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.3_1691998724_1 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.3_1692336444_1 5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.2.3-link.pdf)

4.2.4 **Average annual expenditure for purchase of books, journals, and e-resources during the last five years (1**

4.2.3.1. **Annual expenditure for purchase of books, journals and e-resources during the last five years.**

HEI Input :

2022-23	2021-22	2020-21	2019-2
29653	18624	1360	19056

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
0.29	0.18	0.013	0.19

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
0.007	0.103	0.0136	0.084

Recommended Input :

2022-23	2021-22	2020-21	2019-2
0.007	0.103	0.0136	0.084

Attached Documents :

1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature
Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.4_1691404443_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.4_1691405152_1
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.4_1692347350_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.2.4-link.pdf)

4.2.5	**Percentage per day usage of library by teachers and students (foot falls and login data for online access year** 4.2.5.1. **Number of teachers and students using library for Month 1(not less than 20 working days) du** HEI Input : 25 4.2.5.2. **Number of teachers and students using library for Month 2 (not less than 20 working days) du** HEI Input : 52 4.2.5.3. **Number of teachers and students using library for Month 3 (not less than 20 working days) du** HEI Input : 19 4.2.5.4. **Number of teachers and students using library for Month 4 (not less than 20 working days) du** HEI Input : 14 4.2.5.5. **Number of teachers and students using library for Month 5 (not less than 20 working days) du** HEI Input : 30 Attached Documents : 1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote a the last completed academic year with seal and signature of both the librarian and principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.5_1691577807_12405.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.5_169199894 3.Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.2.5-Any-other.pdf)
4.2.6	**Efforts are made to make available National Policies and other documents on education in the library sui education –general teacher education, special education and physical education by the following ways** 1. **Relevant educational documents are obtained on a regular basis** 2. **Documents are made available from other libraries on loan** 3. **Documents are obtained as and when teachers recommend** 4. **Documents are obtained as gifts to College** HEI Input : C. Any 2 of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.6_1691577231_1 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.2.6_1691580391_1 3.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.2.6-link.pdf)

4.3.2	**Student – Computer ratio for last completed academic year** Attached Documents : 1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.2_1692000868_12405.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.2_1692000546_1 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.2_1692337563_1 4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.3.2-Stock-Register-Pur
4.3.3	**Internet bandwidth available in the institution** 4.3.3.1. **Available bandwidth of internet connection in the institution, in MBPS** HEI Input : 100 Attached Documents : 1.Receipt for connection indicating bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3. 2.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandv (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.3_1691572216_12405.pdf) 3.Any other relevant Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.3_16920039 4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.3.3-Any-other.pdf)
4.3.4	**Facilities for e-content development are available in the institution such as** 1. **Studio / Live studio** 2. **Content distribution system** 3. **Lecture Capturing System (LCS)** 4. **Teleprompter** 5. **Editing and graphic unit** HEI Input : E. None of the above Attached Documents : 1.List the equipment purchased for claimed facilities along with the relevant bills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.4_1692346214_12405.docx) 2.List the equipment purchased for claimed facilities along with the relevant bills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.4_1692351123_12405.docx) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.4_1692346101_1 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.4_1692346220_1 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.3.4_1692351132_1

4.4.1 **Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities**

4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and academic support facilities d**

HEI Input :

2022-23	2021-22	2020-21	2019-2
504038.70	271946.10	535327	30594

Recommended Input :

2022-23	2021-22	2020-21	2019-2
00	00	00	0.014

Remark :
Input edited as per the supporting documents

Attached Documents :

1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Ac
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.4.1_1692345299_12405.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.4.1_1692344071_1
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/4.4.1_1692351504_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/4.4.1-Income-Expenditu

5.1.1	**A range of capability building and skill enhancement initiatives are undertaken by the institution such as** 1. **Career and Personal Counseling** 2. **Skill enhancement in academic, technical and organizational aspects** 3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training** 4. **Capability to develop a seminar paper and a research paper; understand/appreciate the differenc** 5. **E-content development** 6. **Online assessment of learning** HEI Input : A. All of the above Recommended Input : D. Any 1 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.1_169182 2.Sample feedback sheets from the students participating in each of the initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.1_1691829653_12405.pdf) 3.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.1_1690453559_12405.pdf) 4.Photographs with date and caption for each initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 5.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.1_1690453581_1 6.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.1.1-Data-templat

5.1.2	**Available student support facilities in the institution are:** 1. **Vehicle Parking** 2. **Common rooms separately for boys and girls** 3. **Recreational facility** 4. **First aid and medical aid** 5. **Transport** 6. **Book bank** 7. **Safe drinking water** 8. **Hostel** 9. **Canteen** 10. **Toilets for girls** HEI Input : A. Any 8 or more of the above Recommended Input : D. Any 5 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.2_169045 2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.2_1691829932_12 3.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.1.2-file-upload-a

5.1.3	**The institution has a transparent mechanism for timely redressal of student grievances including sexual** 1. **Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regu** 2. **Details of members of grievance redressal committees are available on the institutional website** 3. **Awareness programmes are conducted to communicate the guidelines for redressal of student gri** 4. **Provision for students to submit grievances online/offline** 5. **Grievance redressal committee meets on a regular basis** 6. **Students' grievances are addressed within 7 days of receiving the complaint** HEI Input : A. All of the above Recommended Input : D. Any 2 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.3_169045 2.Samples of grievance submitted offline (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.3_16 3.Institutional guidelines for students' grievance redressal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/ 4.Data as per Data Template for the applicable options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114 5.Composition of the student grievance redressal committee including sexual harassment and ragging (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.3_1691830248_12405.pdf) 6.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.1.3-Upload-any-a
5.1.4	**Institution provides additional support to needy students in several ways such as:** **1. Monetary help from external sources such as banks** **2. Outside accommodation on reasonable rent on shared or individual basis** **3. Dean student welfare is appointed and takes care of student welfare** **4. Placement Officer is appointed and takes care of the Placement Cell** **5. Concession in tuition fees/hostel fees** **6. Group insurance (Health/Accident)** HEI Input : B. Any 3 or 4 of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.4_169045 2.Report of the Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.4_1691830553_ 3.Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.4_1691833264_12405.pdf) 4.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.1.4_1691833631_1 5.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.1.4-Upload-Addit

5.2.1 **Percentage of placement of students as teachers/teacher educators**

5.2.1.1. **Number of students of the institution placed as teachers/teacher educators during the last fiv**

HEI Input :

2022-23	2021-22	2020-21	2019-2
80	60	56	35

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
0	01	01	02

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
05	05	05	05

Recommended Input :

2022-23	2021-22	2020-21	2019-2
05	05	05	05

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.1_169183
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.1_1691834461_1
3.Appointment letters of 10% graduates for each year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114
4.Annual reports of Placement Cell for five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5
5.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.2.1-placement.p

5.2.2 **Percentage of student progression to higher education during the last completed academic year**

5.2.2.1. **Number of outgoing students progressing from Bachelor to PG.**

HEI Input :
40

DVV suggested Input :
08

HEI clarification Input :
08

Recommended Input :
08

5.2.2.2. **Number of outgoing students progressing from PG to M.Phil.**

HEI Input :
0

5.2.2.3. **Number of outgoing students progressing from PG / M.Phil to Ph.D.**

HEI Input :
1

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.2_169079
2.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.
3.Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.2_1692341758_12405.pdf)
4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.2_1690797135_1
5.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.2.2-Data-templat

5.2.3 **Percentage of students qualifying state/national level examinations during the last five years (eg: NET/S**

5.2.3.1. **Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTE**

HEI Input :

2022-23	2021-22	2020-21	2019-2
02	0	0	0

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.3_169088
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.3_1690885786_1
3.Copy of certificates for qualifying in the state/national examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.2.3_1690886199_12405.pdf)
4.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.2.3-Upload-any-a

5.3.2 **Average number of sports and cultural events organized at the institution during the last five years**

5.3.2.1. **Number of sports and cultural events organized at the institution during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
11	10	08	10

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
02	02	01	03

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
11	10	08	10

Recommended Input :

2022-23	2021-22	2020-21	2019-2
11	10	08	10

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.3.2_169207
2.Reports of the events along with the photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.3.2_1690363330_12405.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.3.2_1691836616_1
4.Copy of circular / brochure indicating such kind of events (https://assessmentonline.naac.gov.in/storage/app/hei/SSR
5.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.3.2-Data-templat

5.4.2

Alumni has an active role in the regular institutional functioning such as

1. **Motivating the freshly enrolled students**
2. **Involvement in the in-house curriculum development**
3. **Organization of various activities other than class room activities**
4. **Support to curriculum delivery**
5. **Student mentoring**
6. **Financial contribution**
7. **Placement advice and support**

HEI Input :
B. Any 4 or 5 of the above

Attached Documents :

1.Report of alumni participation in institutional functioning for last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4.2_1690523885_12405.pdf)
2.Income Expenditure statement highlighting the alumni contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4.2_1690787643_12405.docx)
3.Documentary evidence for the selected claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4
4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4.2_169216539
5.Any additional link (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.4.2.4-Any-other.xlsx)

5.4.3

Number of meetings of Alumni Association held during the last five years

5.4.3.1. **Number of meetings of Alumni Association held during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
01	01	01	02

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4.3_169052
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4.3_1692164728_1
3.Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/5.4.3_1690524941_12405.pdf)
4.Paste link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/5.4.3.docx)

6.2.3	**Implementation of e-governance are in the following areas of operation** 1. **Planning and Development** 2. **Administration** 3. **Finance and Accounts** 4. **Student Admission and Support** 5. **Examination System** 6. **Biometric / digital attendance for staff** 7. **Biometric / digital attendance for students** HEI Input : A. Any 6 or more of the above Recommended Input : D. Any 2 of the above Remark : Input edited as per the supporting documents Attached Documents : 1.Screen shots of user interfaces of each module (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6 2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.2.3_1691407851_124 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.2.3_1690968656_1 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.2.3_1691408060_1 5.Annual e-governance report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.2.3_1691408369_ 6.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.2.3.xlsx)

6.3.2 **Percentage of teachers provided with financial support to attend seminars / conferences / workshops ar professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend seminar / conferences / worksh professional bodies during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
5	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
04	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-2
04	0	0	0

Attached Documents :

1.Institutional Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.2_1691834776_12405.docx)
2.Income Expenditure statement highlighting the financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.2_1691834921_12405.docx)
3.E-copy of letter/s indicating financial assistance to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/S
4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.2_1691835361_1
5.Certificate of participation for the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.2_16
6.Certificate of membership (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.2_1692338866_12
7.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.2_1692342123_1
8.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.3.2-Income-expenditu

6.3.3 **Number of professional development /administrative training programmes organized by the institution f during the last five years.**

6.3.3.1. **Total number of professional development /administrative training programmes organized by teaching staff during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	1	0	0

Attached Documents :

1.List of participants of each programme (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.3_16
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.3_1692005280_1
3.Brochures / Reports along with Photographs with date and caption (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.3_1692005733_12405.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.3_1692005804_1
5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.3.3-link.pdf)

6.3.4 **Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., O Course of the ASC / HRDC, Short Term Course and any other similar programmes**

6.3.4.1. **Total number of teachers undergoing online/face to face Faculty Development Programmes (F Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the la**

HEI Input :

2022-23	2021-22	2020-21	2019-2
12	1	1	1

DVV suggested Input :

2022-23	2021-22	2020-21	2019-2
06	1	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-2
07	01	00	00

Recommended Input :

2022-23	2021-22	2020-21	2019-2
06	2	0	0

Remark :
Input edited as per the given certificates.

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.4_1692353232_1
2.Copy of Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.4_169
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.3.4_1692353349_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.3.4.-Copy-of-Course-c

6.4.2 **Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the III)(INR in Lakhs)**

6.4.2.1. **Total funds received from non-government bodies, individuals, philanthropists during the last**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accoun (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.4.2_1692339692_12405.docx)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.4.2_1691135034_1
3.Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.4.2_1692339698_12405.docx)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.4.2_1692339728_1
5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.4.2_.xlsx)

6.5.3 **Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality cultu**

6.5.3.1. **Number of quality initiatives taken by IQAC or any other mechanism for promoting quality dur**

HEI Input :

2022-23	2021-22	2020-21	2019-2
01	01	01	01

Attached Documents :

1.Report of the work done by IQAC or other quality mechanisms (https://assessmentonline.naac.gov.in/storage/app/he
2.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.5.3_1692353573_12405.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.5.3_1691136466_1
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.5.3_1692169562_1
5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.5.3-Data-template.xlsx

6.5.4	**Institution engages in several quality initiatives such as** **1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected,** **2. Timely submission of AQARs (only after 1st cycle)** **3. Academic Administrative Audit (AAA) and initiation of follow up action** **4. Collaborative quality initiatives with other institution(s)** **5. Participation in NIRF** HEI Input : B. Any 3 of the above Attached Documents : 1.Supporting document of participation in NIRF (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6. 2.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.5.4_1691222697_12 3.e-Copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/ 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.5.4_1691136601_1 5.Consolidated report of Academic Administrative Audit (AAA) (https://assessmentonline.naac.gov.in/storage/app/hei/S 6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/6.5.4_1691222813_1 7.Link to the minutes of the meeting of IQAC (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/6.5.4-any-a
7.1.3	**Institution waste management practices include** 1. **Segregation of waste** 2. **E-waste management** 3. **Vermi-compost** 4. **Bio gas plants** 5. **Sewage Treatment Plant** HEI Input : A. Any 4 or more of the above Attached Documents : 1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.3_1690801177_12405.pdf) 2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.3_1690801230_12 3.Documentary evidence in support of each selected response (https://assessmentonline.naac.gov.in/storage/app/hei/S 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.3_1691836837_1 5.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/7-1-3-expenditure-state

7.1.4	**Institution has water management and conservation initiatives in the form of** **1. Rain water harvesting** **2. Waste water recycling** **3. Reservoirs/tanks/ bore wells** **4. Economical usage/ reduced wastage** HEI Input : A. All of the above Attached Documents : 1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.4_1690801285_12405.pdf) 2.Geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.4_1690801306_124 3.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7. 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.4_169080134 5.Any additional link (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/7-1-4-additional-information.pdf)
7.1.6	**Institution is committed to encourage green practices that include:** **1. Encouraging use of bicycles / E-vehicles** **2. Create pedestrian friendly roads in the campus** **3. Develop plastic-free campus** **4. Move towards paperless office** **5. Green landscaping with trees and plants** HEI Input : B. Any 4 of the above Attached Documents : 1.Videos / Geotagged photographs related to Green Practices adopted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.6_1690801599_12405.pdf) 2.Snap shots and documents related to exclusive software packages used for paperless office (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.6_1690801625_12405.pdf) 3.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.6_1690801671_12405.pdf) 4.Circulars and relevant policy papers for the claims made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/ 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.6_1690801701_1 6.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/7-1-6-any-additional-info

7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component duri

7.1.7.1. **Total expenditure on green initiatives and waste management excluding salary component du**

HEI Input :

2022-23	2021-22	2020-21	2019-2
0	0	0	0

Attached Documents :

1.Income Expenditure statement on green initiatives, energy and waste management
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.7_1692265947_12405.docx)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.7_1690963943_1
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.7_1690963989_1
4.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/7-1-7-1-any-additional-i

7.1.9

Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and
appraise adherence to the Code through the following ways

1. **Code of Conduct is displayed on the institution's website**
2. **Students and teachers are oriented about the Code of Conduct**
3. **There is a committee to monitor adherence to the Code of Conduct**
4. **Professional ethics programmes for students, teachers, administrators and other staff are organiz**

HEI Input :
C. Any 2 of the above

Attached Documents :

1.Web-Link to the Code of Conduct displayed on the institution's website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.9_1692357727_12405.docx)
2.Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.9_1691837007_12405.pdf)
3.Details of the Monitoring Committee, Professional ethics programmes, if any
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.9_1691836954_12405.pdf)
4.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating Universit
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.9_1690964408_12405.docx)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114174/7.1.9_1690964468_1
6.Link for additional information (https://www.abcesangli.edu.in/wp-content/uploads/2023/08/7.1.9-Any-addissional.pd

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